

November 29, 2023
Feedback for Shithin,

You have impressed me with your eagerness, curiosity and ease into this practicum position. I have so much positive things to say about you.

You have always arrived on time and stayed for your allotted hours. You have let me know about first aid training on Thursday and that Friday is the last day of practicum for the semester. We also talked about you emailing a photo so I can make you a lunch ticket for next semester.

In the mornings, you have greeted the opening educator. When I arrive, you have kindly greeted the children and me. We find a moment to connect in the morning to give each other a bit of information.

Your quality communication and questions have been welcome and refreshing.

Shithin, you came back to me with a conversation we were having earlier. I got busy communicating with a parent and then helping some children. You came back to me later at an appointment time to talk with the next half of the conversation.

I have observed you step right in to help children when they have a conflict with a peer. You let me know about it after and ask about the situation.

I am glad to see you be curious about guidance and ask advice about how we can support the children.

You have been prepared for our days with the children and have jumped right in. You have helped the program in many ways. You have helped clean the room, set up beds and tables, served snack and helped the children transition to outside. When I give you a task you are keen to take it on.

I am impressed with how fast you learn and remember tasks I have given you.

You are willing and flexible. You have learned quickly about the 3-5 program and have a lot of common sense about what is going on in the room. I am so pleased to see the initiative you take. You notice when something needs to be done. You offer to help or say "Should I be doing this ...?"

It is very helpful.

I have already observed you noticing when you need to step in with guidance. You let me know when you have a question about guidance or how a situation can be handled.

You talk kindly with the children and play with them. I can I see that you like children and have respect for them. This is helping to build a connection and will make it easier to give the child a direction or task in the future.

I see the work ethic and yearning to understand all aspects of our program in you. You are doing great! The children are enjoying your presence and so are the Sage educators.

-Noeleane Simmonds

Informal Feedback

These are some instances where I had gotten feedback while I was on the floor.

1. 16th November 2023:

Two children were playing outside on a bench with those magnetic toys and they were building a garage. One of them went inside to use the washroom. The other child continued to play and when the child came back the child who stayed outside no longer wanted to play together. But the child who had gone inside had wanted to continue with her or at least with the material. Both of them wanted the same toy but did not want to share. I was the closest adult near by and so I stepped in and spoke to the children. I asked them to use their words and talk it out, told them to look at each other and see how the other is feeling. Tried to see how they could come to a solution, but nothing worked. I asked one of the near by ECEA's to help, she tried and walked away too. I stayed near by to just be there for them, but not engaging. Finally one of them got mad and walked away. I asked my mentor what she would have done and told what all I did. She also saw me handling the situation and she told all that I did was right and then she told me what else she would have tried. She told me to next time try holding onto the object in question and not let go until they decide what is going to happen.

2. 22nd November 2023:

A child called another a poopie head.

I was near by and one of the children came running to me and I was so nervous on what to do, but thankfully we had just spoken about such situations in Deb's class. I just went there and asked the child if what was told was in fact true and she said yes. I asked her why did she say what she said, being careful to not use the word again. She said it was because she didn't like what the other child did. So, I told her I understood that she was upset. I asked if next time we could use our words to tell the children that I don't like it and then they could understand and leave her alone. And she agreed and she by herself said sorry to the other child. As I walked away they were talking and trying to figure out how to play together. I asked Maddi (the other educator) and she told me that she would have said those words are for the toilet, but also what I did was in fact a good way to handle it as well.

3. A child took away a chair from a child who was using it to climb up the house's outside.

I was nearby and the child who was stuck onto called out to me and I went on over. The other child was still there, taking the chair away. I spoke to her and asked her why she was doing what she was doing and she just ignored me. I tried to talk to her but she still took the chair away. I told her that it wasn't very nice of her to do that. She then walked

away. The other child was still stuck on top. So I got back the chair and the child got off. I went to Jhonni as she was the ECE out there at the time and she told me that it was alright what I said and did, but she said that she would not have asked about the "if it was nice".

4. In the big year that is shared by all the children, a child wanted to play in the kitchen area and another was already playing there. So, she started to kick and push the new child and I told her that she could use her words and not her body to tell what was wrong. She told her and me that she wanted to play by herself. So, I asked the child if she wanted to play at another table in the kitchen area and she agreed. But, the first child wanted no one in the kitchen area. I asked her why and she kept saying that she didnt want anyone else there. So, I told her that this is a shared aread for all the children and that if she did want to be alone she could move to one of the places that she could play by herself. But if she wanted to continue playing here, she would have to share and then the child agreed and I went and told Maddy about it and she said that is exactly what she would have said too,